

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of English Language & Applied Linguistics)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Compulsory English-II (387)

Level: Intermediate

Semester: Spring, 2014

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 1

(Units: 1-5)

- Q.1 Express your likes and dislikes about the under mentioned things by using different expressions such as love, enjoy, hate and disgust etc. Follow the example given below which reflects an individual's likes and dislikes in literature. **(10)**

Example: I enjoy reading short stories but I do not like poetry.

- i. Music
- ii. Festivals
- iii. Sports
- iv. Hobbies
- v. Professions

- Q.2 Unit deals with one of the most important sub skills of expository writing that is: **Cause and Effect** to determine the relationship between two or more events, issues or incidents. Read the following list of 'causes' carefully and predict their potential effects or consequences. **(10)**

- i. If the situation of law and order deteriorates,.....
- ii. If the crises of load shedding prevails,
- iii. If the government does not negotiate with the rebellious forces,.....
- iv. If the increasing rate of inflation is not controlled,
- v. If the agricultural yield is not sufficient to meet the needs,

- Q.3 The blurb of a book provides of brief summary or description of the contents of the book to grab the reader's attention. Blurbs can range from a few lines to a few short paragraphs. Read a few blurbs of your favourite books and copy the one which stimulated your interest and curiosity the most. (10)
- Q.4 Write a formal letter to the editor of any newspaper of national repute and express your concern over the issue of deteriorated situation of law and order in the country. (10)
- Q.5 **Unit 2** deals with some common expressions of making plans. Write a brief and comprehensive paragraph which reveals your future planning after completing your intermediate course from AIOU. (10)
- Q.6 In **Unit 3**, you learnt how to give instructions to carry out different tasks. Instructions are meant to enable on individual to act and respond in a certain way. Follow the example given below and write complete instructions for the following issues. (10)

Example:

- **Do not smoke.**
 - **Do not smoke since it is very injurious to health.**
- i. Do not lead stressful life.
 - ii. Abstain from bad company.
 - iii. Avoid eating junk food.
 - iv. Take balanced diet.
 - v. Take exercise daily.
 - vi. Drive carefully.
 - vii. Have regular medical checkup.
 - viii. Participate in sports and games.
 - ix. Devote yourself whole heartedly to your studies.
 - x. Prefer nationalism to provincialism.

- Q.7 You have read how to form questions using different words. Choose the appropriate question word from the given list and complete each of the following questions. (10)

what, when, why, how much, now many, where, who, how, have

- i. _____ did she refuse to help you?
- ii. _____ were the people raising slogans against the government.
- iii. _____ athletes will participate in the national games?
- iv. _____ is responsible for this state of lawlessness in the country?
- v. _____ will you visit your aunt in England?

- vi. _____ did you come to this conclusion?
- vii. _____ is the profession of your father?
- viii. _____ investment do you need for this project?
- ix. _____ is the key to success in life?
- x. _____ you qualified GAT?

Q.8 Suppose your brother has moved abroad for higher education. Suggest him five things which he should do and five things which he should not do during his period of stay and study there. You can consult **Unit 4** for seeking guidance. Follow the example given below. **(10)**

Example:

- **You should study with zeal and zest.**
- **Do not waste your time in the company of bad fellows.**

Q.9 Read the following passage carefully and then answer the questions given at the end. **(10)**

“I will think of it.” It is easy to say this but do you know what great things have come from thinking? We cannot see our thoughts, or hear, or taste, or feel them and yet what mighty power they have!

Sir Isaac Newton was seated in his garden on a summer’s evening, when he saw an apple fall from a tree. He began to think, and, in trying to find out why the apple fell, discovered how the earth, sun, moon and stars are kept in their places. A boy named James Watt sat quietly by the fireside, watching lid of the tea kettle as it moved up and down. He began to think; he wanted to find out why the steam in the kettle moved the heavy lid. From that time he started thinking and when he became a man, he invented the steam engine. When you see a steamboat, a steam mill or a locomotive, remember that it would never have been built if it had not been for the hard thinking of some one. A man named Galileo was once standing in the cathedral of Pisa, when he saw a chandelier swaying to and fro. This set him thinking and it led to the invention of pendulum.

James Ferguson was a poor Scotch shepherd boy. Once, seeing the inside of a wrist watch, he was filled with wonder. “Why should I not make a watch?” though he. But how was he to get the material to make the wheels and the mainspring? He soon found how to get them: he made the mainspring out of piece of whalebone. He then made a wooden clock which kept good time. He began, also, to copy pictures with a pen and portraits with oil colors. In a few year’s while still a small boy, he earned money enough to support his father. When he became a man, he went to London to live. Some of the wisest men in England and the king himself,

used to attend his lectures. His motto was, "I will think of it" and he made his thoughts useful to himself and the world.

Questions:

- i. Identify the topic sentence in the paragraph.
- ii. What is the central idea of the passage?
- iii. How do you think the author feels about the people he describes in the passage?
- iv. Which idea from the passage is an opinion?
- v. Give a suitable title to the paragraph.

Q.10 How did you spend your last winter break? Did you stay at home or go out with your family or friends? Write a cohesive and coherent paragraph based on some of the most important recollections of your last winter break. **(10)**

ASSIGNMENT No. 2

(Units: 6-9)

Total Marks: 100

Pass Marks: 40

Q.1 Change the following sentences into passive voice. Follow the example given below; you may consult Unit 6 for guidance. (10)

Example:

- **The police have rescued the kidnapped child.**
- **The kidnapped child has been rescued by the police.**

- i. We will serve our country with an utmost sense of devotion and commitment.
- ii. Our cricket team won the match.
- iii. Who will write a letter to the Ministry of Education?
- iv. They have not plucked flowers.
- v. Who was knocking at the door?
- vi. The novel was published by Rutledge Publications.
- vii. My mother is reciting the Holy Quran.
- viii. When will they act upon our advice?
- ix. Did they overcome the difficult situation?
- x. Who will resist the evil forces of poverty and ignorance?

Q.2 Read the following poem 'Leisure' by 'William Henry Davies' and answer the questions given at the end. (15)

What is the life if, full of care,
We have no time to stand and stare.

No time to stand beneath the boughs
And stare as long as sheep or cows.

No time to see, when woods we pass,
Where squirrels hide their nuts in grass.

No time to see, in broad daylight,
Streams full of stars, like skies at night.

No time to turn at Beauty's glance,
And watch her fee, how they can dance.

No time to wait till her mouth can
Enrich that smile her eyes began.

A poor life this is if, full of care,
We have no time to stand and stare.

Questions:

- i. What is the central idea of the poem?
 - ii. What does the poet mean by the phrase, 'Beauty's glance'?
 - iii. Find out any example of personification used in the poem.
 - iv. Give five instances of natural imagery used in the poem.
 - v. Enlist five examples of alliteration from the poem.
- Q.3 Differentiate between poetry and prose while mentioning at least five fundamental characteristic features of each. **(15)**
- Q.4 Write an informal letter to one of your bosom friends and ask him/her to spend his/her summer vacation with you. In order to seek a positive reply and to arouse his/her curiosity, do not forget to add the details of the trip to the hill stations which you may have planned to spend a memorable and pleasant time with your friend. **(10)**
- Q.5 In **Unit 6**, we have discussed that we, the human beings, are programmed to assess/ evaluate different ideas and issues in our daily life on the basis of our pre conceived notions. We judge people, incidents and events on the basis of our own standards and criterion and then conclude whether something is in accordance with the 'norm' or shows 'deviant' behavior. On the basis of this assessment or evaluation we either approve or disapprove a certain thing/ behavior, etc. Given below are some situations, express your approval or disapproval in every case and give reasons as well. **(10)**
- i. Ali devotes himself wholeheartedly to his studies.
 - ii. The government does not respond to the issues of common people.
 - iii. My cousin is a chain smoker.
 - iv. My sister is a fluent speaker of French.
 - v. My class fellow is neither regular nor punctual.
 - vi. Sara is a very straight forward lady.
 - vii. They are so pessimistic in nature.
 - viii. The soldier is very passionate about his motherland.
 - ix. We are living in a much polluted environment.
 - x. Our boss is a very soft spoken and courteous person.
- Q.6 Change the following statements from affirmative to negative. **(5)**
- i. We must keep our environment neat and clean.
 - ii. She wakes up early in the morning.
 - iii. She played the musical instrument very well last night.
 - iv. I am fond of English poetry.
 - v. My brother always speaks the truth.

- vi. The plants have been watered.
- vii. She will visit us soon.
- viii. It has been raining since morning.
- ix. We observed the week of cleanliness in our village.
- x. The drowning child would be rescued.

Q.7 There are a number of things which must be carried out in a particular sequence for the sake of precision and accuracy in results, for example, to describe a process we use certain sequence markers in order to show the continuity of the process. Keeping in mind the guidelines given in **Unit 7**, write the recipe of chicken pulao. Use appropriate sequence markers wherever necessary. **(10)**

Q.8 Read the paragraph carefully and then answer the questions given at the end. **(10)**

Venus is sometimes called Earth's sister planet, though its similarities with Earth are limited apart from size and relative condition of its surface. It is easily observed with the naked eye and is sometimes called the "evening star" or "morning star." Venus is covered by thick, noxious clouds of sulfuric acid that **obscure** its surface. The thick layers of cloud create an extreme **insulating** effect (like the greenhouse effect) that radiates heat back to the surface and raises the temperature to over 800 degrees F. Its surface is rocky, dusty and dotted with mountains and canyons and a few **volcanic** hot spots. There are many lava flows. Some of the mountain ranges, including the Maxwell mantes are **enormous**. Mountains within the 540 mile long range can reach heights of seven miles (much higher than the highest mountain on Earth).

In contrast to the high mountains, about 65% of Venus is comprised of smooth plains. The pressure on the surface of Venus is intense. If you were to stand upon Venus, you would feel the same amount of pressure if you were 3,200 feet underwater!

Questions:

- i. Identify the topic sentence in the paragraph.
- ii. Write the meanings of words in bold from the passage?
- iii. Why is Venus sometimes called Earth's sister planet?
- iv. What does the term 'naked eye' stand for?
- v. Give a suitable title to the paragraph.

Q.9 Write a short paragraph of about 200 to 250 words comparing and contrasting joint and nuclear family systems. **(15)**